UNISA WESTERN CAPE REGION

invites you to the 11th Annual Academic Development Symposium

in partnership with

ACADEMIC DEVELOPMENT OPEN VIRTUAL HUB (ADOVH)

Rethinking Teaching, Learning and Student Support: Exploring Opportunities for Innovation and Shaping Future-Ready Graduates in the Age of Al and 5IR

Date: 18-19 September 2025

Preamble

Higher education is being reshaped by the rapid advances of the Fifth Industrial Revolution (5IR) and the transformative power of artificial intelligence. These developments offer exciting opportunities for innovation, but they also raise complex challenges around academic integrity, access to information, and the continued relevance of our qualifications in a world of constant flux.

Student support has undergone a profound shift, especially after the recent pandemic, having to navigate adopting new technologies while ensuring that the personal, human element of care and connection is not lost. This balancing act, often framed in terms of innovation and responsiveness, has more profound implications for how institutions value and support the professionals who work closest to students.

At the same time, meaningful change takes time and resources. As higher education institutions contend with constraints on both fronts, we are challenged to reflect not only on what must change, but on how we can make the most of what we already have to serve our students with purpose and adaptability.

This symposium provides a platform for stakeholders from across the higher education spectrum to reflect and exchange ideas on contributing to innovative strategies within higher education.

Programme

We invite reflections, case studies, innovations, and provocations that speak to how we might respond—creatively, collaboratively, and sustainably.

We invite academic and support staff, student affairs professionals, curriculum designers, and higher education practitioners to contribute to this year's conversation in the context of a rapidly evolving technological environment.

Share your experiences, practices, and research on:

- Innovative teaching and learning practices in the age of AI and 5IR
- Student support and care in a digitally evolving environment
- Staff support and care in a digitally evolving environment
- Enhancing graduate attributes and employability
- · Addressing academic integrity and access
- · Collaborative solutions for skills shortages and institutional adaptability

For more information, contact ctntut@unisa.ac.za

Programme Director: Dr D Chetty

Academic Development Open Virtual Hub (ADOVH) University of South Africa (Unisa)

Day 1

Thursday, 18 September 2025				
Time	Topic / Item	Presenter / Facilitator		
08h00-08h30	Arrival and Registration			
08h30-08h45	Welcome	Ms L Joubert Deputy Registrar Student Administration and Systems Integration Unisa		
08h45-09h00	Opening Address	Prof M Sepota, Acting Registrar Unisa		
09h00-09h45	Keynote Address 1 The impact of AI and 5IR on education	Dr AC Tshivhase Acting Vice Principal, Teaching, Learning, Community Engagement and Student Support Unisa		
09h45-10h30	Keynote Address 2 Inclusive education in technology	Mr J Benjamin Chief Director for Curriculum Management and Teacher Development Western Cape Education Department		
10h30-11h00	Keynote Address 3	Prof D Gachago CILT - Centre for Innovation in Learning and Teaching University of Cape Town		
11h00- 11h15	Tea			

Parallel Sessions					
Venue: B01	Venue: B02	Staff Research Hub	Venue: B1-41		
Innovative teaching and learning practices in the age of AI and 5IR.	Student support and care in a digitally evolving environment.	Staff support and care in a digitally evolving environment.	Enhancing graduate attributes and employability.		
11h15 - 11h45					
Perception and challenges of computer-based examination among library and information science students in Federal Polytechnic Ede, Nigeria.	The reimagined, smart and technologically enhanced TVET <i>Ms J Esau</i>	Impact of student evaluations on lecturers' mental wellbeing & practice in private Higher Education.	Embedding computational thinking through project-based learning in civil engineering: A case study on seismic analysis of water tanks.		
Dr UW Madu		Dr C Edson-Ashley	Dr MS Pourbehi		
11h50 - 12h20					
The Effectiveness of Artificial Intelligence (AI) and the Fifth Industrial Revolution (5IR) in Education: Innovative Teaching and Learning Best Practices. Mr MC Marakalala	Navigating the digital divide: students' perceptions and preparedness for online learning. Dr M Thobejane Dr E Makwakwa	The psychological impact of modern transformations in higher education: Academic well-being, stressors and coping strategies. Ms B Wright	The 'Relevance' Paradox: A critical reflection on a Coding and Robotics programme in socially and economically disadvantaged communities in the Southern Cape.		
12h25 - 12h55					
Reimagining Life Sciences Education with Al Utilisation in Initial Teacher Education <i>Dr X Khalo</i>	Reimagining Postgraduate Supervision and Student Wellness: Integrating Human, More-than- Human, and Al-Informed Approaches for Future-Ready Graduates Prof JE Maritz	The Role of the UNISA Law Clinic's Street Law Programme in Empowering Communities through student-led legal education Mr M Vena Mr R Mathebula	Enhancing graduate attributes and employability <i>Mr M Sultan Beg</i> <i>Mr MD Tjikana</i>		
13h00-13h30	Plenary	Dr Denzil Chetty			
13h30-13h45	Closing remarks and word of thanks Mr M Nkgoang Regional Director Unisa Western Cape Region				
13h45	Lunch and Networking				



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University of South Africa

Day 2

Friday, 19 September 2025					
Time	Topic / Item	Presenter / Facilitator			
08h00-08h15	Arrival and Registration				
08h15-08h30	Welcome and Opening Remarks	Mr M Nkgoang Regional Director Unisa Western Cape Region			
08h30-08h45	Opening Address	Dr P Makgato-Khunou Director Department of Instructional Support and Services Unisa			
08h45-09h30	TVET perspective	Dr M Muswaba Chief Executive Officer College of Cape Town TVET College			
09h30-10h15	Keynote Address 1 (online)	Prof J Batchelor Vice Dean: Teaching and Learning University of Johannesburg			
10h15-11h00	Panel Discussion Ms. E Booi (University of the Western Cape) Prof A Verhoef (Northwest University) Dr N Pallitt (Rhodes University) Dr G Castillion (University of Johannesburg) Dr H Adendorff (Stellenbosch University)				
11h00-11h15		Теа			
Workshop 1					
11h15-12h00	Masterclass on Researching with Elicit AI	Dr D Chetty Advancing African Digital Humanities Ideation Hub (AADHiH) Unisa			
Workshop 2					
12h00-12h45	Curricularising Relational Humanness for Innovative Teaching & Learning in the Age of AI and the 5IR	Dr S Jansen Deputy Director Unisa Western Cape Region			
12h45-13h00	Word of thanks	Dr Z Khanyile Senior Counsellor Unisa Western Cape Region			
13h00 - 14h00	Lunch and Networking				

